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| **CHW3MR World History to 16th C Wed and Thurs November 23 -4, 2010** | **150 mins** |
| Lesson Summary/Big Idea:  The Peloponnesian War and Alexander the Great |
| **Curriculum Expectations**  | **Learning Goals**  |
| Learn how the Athenian victory over Persia in Salamis and Plataia led to the Peloponnesian WarExplain the causes of the Peloponnesian WarDescribe the main events of the Peloponnesian WarCreate a detailed timeline of the Peloponnesian WarExplain how the Persian and Peloponnesian Wars led to the fall of Ancient Greece to Rome | By the end of the lesson students will be better able to: Explain how the Persian Wars led to the Peloponnesian War between Athens and SpartaExplain the causes of the Peloponnesian WarDescribe the main events of the Peloponnesian WarCreate a detailed timeline of the Peloponnesian WarExplain how the Persian and Peloponnesian Wars led to the fall of Ancient Greece to Rome |
| ***Minds On*** ***(Elicit and Engage)****Approx. Time ( 5-10 min)* | Assessment for Learning |
| **Purpose of Minds On: establish a positive learning environment, connect to prior learning and/or**  **experiences, set a context for learning**Peloponnesian War song by Jeffrey Lewis [http://www.history.com/videos/the-peloponnesian-war#the-peloponnesian-war](http://www.history.com/videos/the-peloponnesian-war%23the-peloponnesian-war) |  |
| ***Action!*** ***(Explore, Explain)*** *Approx. Time (45 min)* |  |
| **Purpose of Action: introduce new learning, provide opportunities for practice and application of** **Learning** Show a map of the world in 500 BC. Discuss the powers that existed and geography’s role in the conflict between Sparta and Athens <http://www.columbia.edu/itc/mealac/pritchett/00maplinks/early/darius/wikimap500max.jpg>Discuss how the Persian Wars led to all out war between Sparta and Athens; polis that were allied for many years when fighting their enemy, the PersiansRead from the text pp. 130-146. Define “classical moment” Alexander the Great and the great dispersal of Greeks at his death | ObservationalAnecdotal for active listening |
| ***Consolidation (Elaborate, Evaluate, Extend)***  ***Approx. Time ( 10 min)***  |  |
| **Purpose of Consolidation: provide opportunities for consolidation and reflection on learning** Create a list of important events, people and terms as a class on Chart Paper |  |
| ***Next Steps***  |
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