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| **Lesson 4 Day 1 of CHW3MR World History to 16th C Friday September 10, 2010** | | **150? mins** |
| Lesson Summary/Big Idea:  Ice Man: What do you believe happened to him? Communicating in the form of an essay. | | |
| **Curriculum Expectations** | **Learning Goals** | |
| List overall and specific expectations addressed  Watch the documentary Ice Man after reading the text. Watch with a critical eye and ear. | By the end of the lesson students will be able to:    Be able to state their opinion and back it up with evidence from readings and a documentary in an essay format. | |
| ***Minds On*** ***(Elicit and Engage)*** *Approx. Time ( 10 min)* | | Assessment for Learning |
| **Purpose of Minds On: establish a positive learning environment, connect to prior learning and/or**  **experiences, set a context for learning**  **Post another paradox on the board or ancient symbols to decipher.**  Have the website of the Otzi museum on the board <http://www.iceman.it/en/oetzi-the-iceman>  Are you familiar?  **DAY 2: What do you know about the *Ice Man*?** | | Checklist  Anecdotal Comments  observations |
| ***Action!*** ***(Explore, Explain)*** *Approx. Time (150 min)* | |  |
| **Purpose of Action: introduce new learning, provide opportunities for practice and application of**  **Learning**  Watch the documentary ***Ice Man*** and have them take notes of things that caught their attention (things they agree or disagree with, interesting facts, thoughts, terms they don’t know, etc). Give the students the essay thesis prior to viewing so that they can take effective notes.  **THESIS: The current research indicates that Otzi was shot in the back with an arrow and ended up where they found him by floating during periodic thaws. Do you agree with this theory? Using the information on this reading and the documentary (and any other sources), defend your position. If you are suggesting another theory, provide evidence from the reading and documentary to defend it.**  [**http://topdocumentaryfilms.com/otzi-the-iceman-murder/**](http://topdocumentaryfilms.com/otzi-the-iceman-murder/)  Finish our readings. Have them read and highlight the Ice Man reading for Tuesday’s class.  **Day 2 (Tuesday as Monday we are gathering and identifying edible plants). Give them the Ice Man readings and have the students write an in class essay based upon the documentary and the readings. Respond to this question for their THESIS: The current research indicates that Otzi was shot in the back with an arrow and ended up where they found him by floating during periodic thaws. Do you agree with this theory? Using the information on this reading and the documentary (and any other sources), defend your position. If you are suggesting another theory, provide evidence from the reading and documentary to defend it.** | | Anecdotal comments and feedback providing next steps for improvement connected to task specific rubric  Checklist for learning skills |
| ***Consolidation (Elaborate, Evaluate, Extend)***  ***Approx. Time ( min)*** | |  |
| **Purpose of Consolidation: provide opportunities for consolidation and reflection on learning**  Review the terms we defined today.  Review the criteria for a civilization and ask them to consider where we rate. We will be exploring pre-history and early man the next couple of classes. Give the students the article to read, *Ice Man* and have them read it before class tomorrow, writing comments and questions in the margins and highlight key points. We will discuss the reading and then watch the documentary tomorrow. | | Teacher checklist  Anecdotal comments and feedback for improvement |
| ***Next Steps*** | | |
| We didn’t get to the readings. We reviewed the 3 theories about Otzi. We will get to the readings again Monday and Tuesday. We will get some notes down for the early man timeline next week. | |  |