**CHW3MR WORLD HISTORY TO THE 16TH CENTURY**

**COURSE CULMINATING TASK**

**CIVILIZATION COMPETITION**

In groups, students will:

* explore a civilization of their choice
* become knowledgeable about how their civilization meets the criteria (centralized government, agricultural intensification, specialization in occupations, class structure, state religion, development of science & writing, merchants and trade)
* become experts on 3 – 5 of the criteria
* present their civilization
* ultimately the class will peer evaluate, self-evaluate, and vote for the civilization they believe to be the best or most complete in terms of the criteria
* Do battle deadliest warrior style without actually testing the weapons and strategies but orally or D&D style and the winning civilization would become the empire

**Requirements for the presentation:**

* detailed maps and demonstrate geographic knowledge; including maps of how their cities/major centre was laid out and why that was the location and lay out
* images representative of all people in the civilization (what the people looked like, dressed like, in all levels of society, including men, women and children); can be pictures, paper dolls, models, sketches, paintings, or they could wear costumes
* visuals of architecture what types of building structures did they built and their purposes and reasons they were structured that way (secular and/or religious reasons); again they can be models, sketches, pictures, paintings
* if their civilization’s ebb and flow was founded in spirituality or religious beliefs this must be well explained and permeate their presentation just as is would have permeated their civilization (for example the Aztec, Inca, Maya, Japanese, Chinese, Egyptian)
* Explanation of their civilizations progress – rise, height, and fall or decline)
* Respond to the following questions:

 Was their civilization influenced by others? If so, how? If not, why?

 How did their civilization influence other civilizations in their time and after?

 Why is their civilization relevant today?

 What can we learn from their civilization?

- Even though you are not experts in all the characteristics, you must speak briefly about how your civilization meets each of them. This will allow us to grade your civilization in our grading sheet we received at the beginning of the course.

- MUST include Reference slides to cite all the sources you used using proper format (APA or Chicago)

The presentations will be in January.

I will give time within each unit to work on computers and in the library. They will get at least one block each unit to work on it with more time in December and January as the course comes to a close. The last week of the course will be set aside for presentations, battle and a celebration in the style of the victor.