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| **CHW3MR World History to 16th C Wed and Thurs November 23 -4, 2010** | | **150 mins** |
| Lesson Summary/Big Idea:  The Peloponnesian War and Alexander the Great | | |
| **Curriculum Expectations** | **Learning Goals** | |
| Learn how the Athenian victory over Persia in Salamis and Plataia led to the Peloponnesian War  Explain the causes of the Peloponnesian War  Describe the main events of the Peloponnesian War  Create a detailed timeline of the Peloponnesian War  Explain how the Persian and Peloponnesian Wars led to the fall of Ancient Greece to Rome | By the end of the lesson students will be better able to:  Explain how the Persian Wars led to the Peloponnesian War between Athens and Sparta  Explain the causes of the Peloponnesian War  Describe the main events of the Peloponnesian War  Create a detailed timeline of the Peloponnesian War  Explain how the Persian and Peloponnesian Wars led to the fall of Ancient Greece to Rome | |
| ***Minds On*** ***(Elicit and Engage)***  *Approx. Time ( 5-10 min)* | | Assessment for Learning |
| **Purpose of Minds On: establish a positive learning environment, connect to prior learning and/or**  **experiences, set a context for learning**  Peloponnesian War song by Jeffrey Lewis [http://www.history.com/videos/the-peloponnesian-war#the-peloponnesian-war](http://www.history.com/videos/the-peloponnesian-war%23the-peloponnesian-war) | |  |
| ***Action!*** ***(Explore, Explain)*** *Approx. Time (45 min)* | |  |
| **Purpose of Action: introduce new learning, provide opportunities for practice and application of**  **Learning**  Show a map of the world in 500 BC. Discuss the powers that existed and geography’s role in the conflict between Sparta and Athens <http://www.columbia.edu/itc/mealac/pritchett/00maplinks/early/darius/wikimap500max.jpg>  Discuss how the Persian Wars led to all out war between Sparta and Athens; polis that were allied for many years when fighting their enemy, the Persians  Read from the text pp. 130-146. Define “classical moment” Alexander the Great and the great dispersal of Greeks at his death | | Observational  Anecdotal for active listening |
| ***Consolidation (Elaborate, Evaluate, Extend)***  ***Approx. Time ( 10 min)*** | |  |
| **Purpose of Consolidation: provide opportunities for consolidation and reflection on learning**  Create a list of important events, people and terms as a class on Chart Paper | |  |
| ***Next Steps*** | | |
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