Wednesday 15 December 2010

**Minds On:**

One group for each of the following:

Using pages 179 – 180 and what you learned from the documentary yesterday *Ancients Behaving Badly: Julius Caesar* From Pompey to Caesar Make a timeline that outlines the progression of events leading up to the death of Julius Caesar on March 15, 44BCE.

Read pages 180 – 188 Daily Life in The Republic and complete the graphic organizer.

Students will exchange after 5 minutes and the other group will have the opportunity to add on. (5 minutes)

Share the information and then I will copy them for the class.

**Action:**

Shared read of pages 196-200 Under the heading The Age of Augustus make a point form list of his accomplishments. Do on the smart board so we can save and copy.

2. Read pages 200 – 208 The Successors of Augustus

3. Preview the remainder of the documentary Engineering an Empire part 1 (24 minutes)

Create a chart titled Emperors and their achievements in which list the important characteristics and contributions of each of the emperors mentioned in the documentary.

4. Continue with Engineering and Empire part 2 (25 minutes) may have to happen on Wednesday

**Consolidation:**

Who was the most successful Emperor and why? Think-pair-share

Tomorrow we will watch the remainder of Engineering and Empire.