**Civilization Ultimate Culminating Task Checklist**

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| **Element** | **Yes** | **A little** | **No** |
| Introduced your group members and civilization |  |  |  |
| Included detailed maps and demonstrate geographic knowledge; including maps of how their cities/major centre was laid out and why that was the location and lay out |  |  |  |
| Presented images representative of all people in the civilization (what the people looked like, dressed like, in all levels of society, including men, women and children) |  |  |  |
| Included visuals of architecture what types of building structures did they built and their purposes and reasons they were structured that way (secular and/or religious reasons |  |  |  |
| If their civilization’s ebb and flow was founded in spirituality or religious beliefs this was well explained and permeated their presentation just as is would have permeated their civilization |  |  |  |
| Clearly explained their civilization’s progress – rise, height, and fall or decline) |  |  |  |
| Spoke briefly about how their civilization meets each of the criteria of a civilization:  Centralized government |  |  |  |
| Agricultural intensification |  |  |  |
| Specialized occupations |  |  |  |
| Merchants and trade |  |  |  |
| Development of science and writing |  |  |  |
| State religion |  |  |  |
| Respond to the following questions:  Was their civilization influenced by others? If so, how? If not, why? |  |  |  |
| How did their civilization influence other civilizations in their time and after? |  |  |  |
| Why is their civilization relevant today? |  |  |  |
| What can we learn from their civilization? |  |  |  |
| Entertained and engaged the audience (was the presentation enjoyable?) |  |  |  |
| Well-spoken with a clear, loud, articulate voice |  |  |  |
| Transitions in their presentation worked smoothly (transitions between speakers, slides, video, images, props, etc) |  |  |  |
| Included complete Reference slides to cite all the sources used and in proper format (APA or Chicago) |  |  |  |