Ancient Egyptian Civilization Unit Test Study Sheet

Name: Date:

**Part 1: Knowing and Understanding (1 mark each)**

1. Identify **five** of the following terms or people and why they are important to know (historical significance) for the study of Ancient Egypt.

Valley of the Kings Piye

Mummification The Nile

Hieroglyphics Ramses II

Hatshepsut Queen Nefertari

Menes canals

Canopic jars King Tutankhamen

Priests Pharaoh

Quarry Libya

Assyria Roman Empire

Cleopatra Ephesus, Turkey

Nubians or Kush Imhotep

1. Select the best answer for the following questions:
2. Ancient Egypt existed between which years?
3. Imhotep was a great architect for Djoser who engineered the step pyramid as well as:
4. Who is believed to be the first to unite Egypt, marking the dawn of Ancient Egyptian civilization, and wear the double crown symbolizing the unity of the two kingdoms?
5. According to Egyptian beliefs, each human had a spiritual duplicate that would come and go from the body during the afterlife. This was called the
6. Ma’at is the goddess of
7. The Book of the Dead included these and was designed to what
8. True or false

People would place sculptures of themselves in the tombs that had incantations on them that they could recite in the afterlife to animate the image to do their required labour. \_\_\_\_\_\_

1. On the map attached, identify Egypt **and 5** of the following: (6 marks)

Nile River Eastern desert

Palestine Nile Delta

Libya Valley of the Kings

Western Desert Memphis

Akhenaton Karnak

Nubia Makuria Kush

Alexandria Thebes

**PART II: COMMUNICATION**

Respond to **one** of the following questions in a paragraph:

1. How did Egyptian burial practices reflect Egyptians’ deep beliefs in the

after life?

1. How did the geography of Egypt impact Egyptian stability and continuity?
2. How was the rule Ramesses II instrumental in the revival of Egypt to its previous height and also a catalyst for its ultimate fall?
3. Who were the Kush from Nubia?
4. Explain the process from mastaba to the Red Pyramid that architects of the pharaohs underwent. Include the pharaohs, if you can, for level 4.
5. Why did Egyptians celebrate rather than mourn when their pharaoh, Akhenaton died?

**PART III: APPLICATION**

Respond to **one** of the following questions:

1. Create a timeline or describe the procedure from the moment of death to the sealing of the tomb. Be sure to include the purpose or reason(s) for each step.
2. Compare the life of a noblewoman or man with that of the life of a peasant. You can create a chart.
3. What was happening in Egypt that led to the period of the Black Pharaohs?

**PART IV: THINKING AND INQUIRY**

Respond to the following in a well-developed paragraph or mini-essay. Begin with your thesis (response to the prompt below) and provide specific details to support your position.

Egypt is one of the ancient civilizations most studied and is believed to be one of the great civilizations of the past. Using the criteria of a civilization (state religion, centralized government, agricultural intensification, specialized occupations, class structure, merchants and trade, development of science and writing), argue whether you believe Egypt is a great civilization or not providing as much detail or facts as you can.